UNIVERSITY OF JAMMU

NOTIFICATION
(12/Mar/Adp/05)

It is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Authority, has been pleased to authorize adoption of the Syllabi and Courses of Study in the subject of Islamic Studies for Part II of Three Year B.A. (General) Course for the examinations to be held in the years 2012, 2013 & 2014.

Sd/-
REGISTRAR

No. F.Acd./12/2436-60
Dated: 22-03-2012

Copy for information and necessary action to:

1. Special Secretary to Vice-Chancellor
2. P.S. to Dean Academic Affairs
3. P.A. to Registrar
4. Sr. P.A. to Controller of Examinations
5. Dean, Faculty of Arts
6. Convener, Board of Studies in Islamic Studies
7. All the members of the Board of Studies in Islamic Studies/College concerned
8. C.A. to Controller of Examinations
9. I/c Deputy Registrar (Publication)
10. Asst. Registrar (Conf./ Exams. P/G /Inf.)
11. S.O (Confidential)
12. Content Manager, University Website

Asst. Registrar ( Acad.)
Title: Islam in Modern World

Course Contents: Time Allowed: 3hrs.  M.Marks: 60.

Weight age: 20%  Marks: 12

Unit-I: The Arabs-Islamic Movement.
1. Wahabbiyah Movement (Aims and Objectives).
2. Salafia Movement (Aims and Objectives).
3. Sansusiyah Movement (Aims and Objectives).
4. Ikhwan-ul-Muslimun Movement (Aims and Objectives).

Weight age: 20%  Marks: 12

Unit-II Iran
1. Definition and Compilation.
2. Types of Hadith.
3. Sihah-i-Sitah, Main Characteristics and their Compilers.
4. Place and Importance of Hadith.

Weight age: 20%  Marks: 12

Unit-III: Turkey
1. Reassertion of Islamic Turkey
2. Modern Movement (Tanzimat, Young Turks, Secular State)
3. Reassertion of Islamic Heritage
4. Turkey under Mustafa Kamal

Weight age: 20%  Marks: 12

Unit-IV: India
1. Fall of Muslim Rule
2. Causes and Consequences
3. Muslim Response to Modern Challenges (Aligarh School)
4. Deoband School, Nadwatul Ulama.

Weight age: 20%  Marks: 12

Unit-V Reforms and Thinkers
Meaning, Origin and Early Development of Tasawwaf.
1. Shah Wali Ullah
2. Jamal-ud-din Afghani
3. Mohd Abdur Moulaa Moudadi
4. Moulaa Ilyas, Alama Iqbal
Note for paper setting:

The question paper shall consist of two sections.

Section-A

Section:- B

Books Recommended:-
Instructions for Preparation

Question Paper Setting

Sec. A

The question paper will comprise of two sections. This section (Section A) will consist of ten short answer type question i.e. two question from each unit. The students are required to attempt any five questions from this section. Each question carried equal marks. The upper limit of each question should not be more than 100 works. (one question carry three marks).

Sec. B

This section (Section B) will consists of ten long answer type question i.e. two question from each unit. The students are required to attempt five question from this section, selecting one question from each unit. There will be internal choice within each unit. Each question carried equal marks. The upper limit of each question will be 350 words. (one question carry nine marks).

Section A

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Section B

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BOOKS RECOMMENDED:

3. Sawlat, Sarwat, Milzat-i-Islamia ki Mukhtasar Tarikh-part-i (Urdu), Markazi Maktubah Islami, Delhi.
5. Husain, Afshar, The Arab Administration, Delhi.
SYLLABUS AND COURSES OF STUDY IN ISLAMIC STUDIES FOR B.A. PART-II FOR THE EXAMINATIONS TO BE HELD IN THE YEARS 2012, 2013, 2014

There shall be two written papers of 75 marks and of three hours duration each 20% of the marks shall be reserved for internal assessment. Each paper will be set for 60 marks. In case of regular students, internal assessment received from the colleges will be added to the marks obtained by them in the University examination and in case of private candidates, marks obtained by them in the University examination shall be increased proportionately in accordance with the statutes/regulations.

Title: Islamic Religious Sciences Ilmul-Kalam and Tasawwuf
Course Contents: Time Allowed: 3hrs. M.Marks: 60.

**Unit-I**
Weight age: 20 %

**Uloom-Ul-Quran:**
1. A brief introduction to Uloom-Ul-Quran.
2. Tafsir: Meaning and Early Development.
4. Following Muffasser and their Tafsir.
   a) Tabari (d-310/922)
   b) Ibn-Kathir (d-774/1374)

**Unit-II**
Weight age: 20 %

**Hadith:**
1. Definition and Compilation.
2. Types of Hadith.
3. Sihah-i-Sitah, Main Characteristics and their Compilers.
4. Place and Importance of Hadith.

**Unit-III**
Weight age: 20 %

**Fiqh:**
2. Sources of Fiqh.
3. Important Schools of Fiqh-I
   a) The Hanafee
   b) The Maaliks
4. Important Schools of Fiqh-II
   a) The Shaafiee
   b) The Hanabli

**Unit-IV**
Weight age: 20 %

**Ilm-al-Kalam:**
1. Origin and Development of Ilm-al-Kalam
2. Origin and Development of Mutazila School of Thought.
3. Important Muta Kalimin-I
   a) Al-Ash’ari
   b) Imam Ghazali
4. Important Muta Kalimin-II
   a) Ibn Taimiyyah

**Unit-V**
Weight age: 20 %

**Tasawwuf:**
2. Some Important Sufis and their role.
   a) Hassan Basri (R.A)
   b) Junaid Baghdadi (R.A)
3. Important Sufi Order-I
   a) Qadriyah
   b) Kubrawiyah
4. Important Sufi Order-II
   a) Chistiyah
   b) Nagshbandiyah
Note for paper setting:

The question paper shall consist of two sections.

Section-A

Section- B

Books Recommended:-
Instructions for Preparation

Question Paper Setting

**Sec. A**

The question paper will comprise of two sections. This section (Section A) will consist of ten short answer type question i.e. two question from each unit. The students are required to attempt any five questions from this section. Each question carried equal marks. The upper limit of each question should not be more than 100 works. (one question carry three marks).

**Sec. B**

This section (Section B) will consists of ten long answer type question i.e. two question from each unit. The students are required to attempt five question from this section, selecting one question from each unit. There will be internal choice within each unit. Each question carried equal marks. The upper limit of each question will be 350 words. (one question carry nine marks).

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