

**Syllabi and Courses of Study in Islamic Studies for B.A Semester III of Three Year Degree  
(General) Course for the Examinations**

**Course No. 301**

**Title:- Islamic Civilization under the Abbasides and Muslim Spain**

**Time Allowed: 3hrs.**

**Max. Marks : 100**

**Semester Exam: 80**

**Sessional Assessment: 20**

**Unit-I**

**Role of Abbasides**

1. Political Condition of Ummayyad State on the Eve of Abbasid Revolution
2. Establishment of Abbasid Dynasty
3. Consolidation under Al-Mansur
4. Golden Age of Abbasid

**Unit-II**

**Social and Economic Life:**

1. Classes of Society
2. Development of Education
3. Development of Industries and Culture
4. Intellectual and Cultural Contribution

**Unit-III**

**Islam in Spain:**

1. Socio-Political condition of Spain on the eve of Muslim Rule
2. Establishment of Muslim Rule in Spain
3. Main Contribution of Ummayyad Amirs
  - (a) Abd Al Rahman I
  - (b) Abd Al Rahman III
  - (c) Al- Hakam I
4. Decline and Fall of Muslim Rule in Spain

**Unit-IV**

**Intellectual and Cultural Development in Muslim Spain**

1. Main features of Hispano-Arab Society
2. Science and Medicine
3. History, Geography and Philosophy
4. Art and Literature

**Unit-V**

**Abbasids and their Decline**

1. Abbasid Administration
2. Development in Fine Art
3. Development of Astronomy under Abbasid Caliphs
4. Decline of Abbasids

**Notes for Paper Setter:**

The question paper has to consist of two sections; A and B. The section A has to consist of ten short answer type of questions i.e. two questions from each unit. The students are required to answer five questions. Each question carries 04 marks. Each question is to be answered in 100 words. Section B has to consist of 10 questions i.e. two questions from each Unit. The student has to answer five questions, selection one question from each unit. Each question carries 12 marks.

**Internal Assessment: 20 Marks**

- 1) Class Test: 10
- 2) Two Written Assessment : 10 marks (5 Marks each)

**Books recommended:**

1. Osmani, Muhammad Taqi, *Ulum al-Quran*
2. Siddiqui, Zubair, *Hadith Literature, its Origin, Development and Special Features*
3. Rizvi, SAA, *A History of Sufism in India, in 2 vols.*
4. Hasan, Ahmad, *Early development of Islamic Jurisprudence.*

**Syllabus and Courses of Study of Islamic Studies for B.A.. IV Semester for the examinations to be held in 2016**

**Course No: 401**

**Max. Marks: 100**  
**Semester Exam. 80**  
**Sessional Exam. 20**

**Title:- Islamic Religious Sciences Ilmul-Kalam and Tasawwuf**

**Course Contents: Time Allowed: 3hrs.**

**Unit-I**

**Uloom-Ul-Quran:**

1. A brief introduction to Uloom-Ul-Quran.
2. Tafsir: Meaning and Early Development.
3. Principles of Tafsir.
4. Following Muffassir and their Tafsir.
  - a) Tabari (d-310/922)
  - b) Ibn-Kathir (d-774/1374)

**Unit-II**

**Hadith:**

1. Definition and Compilation.
2. Types of Hadith.
3. Sihah-i-Sitah, Main Characteristics and their Compilers.
4. Place and Importance of Hadith.

**Unit-III**

**Fiqh:**

1. Origin and Early Development of Fiqh.
2. Sources of Fiqh.
3. Important Schools of Fiqh-I
  - a) The Hanafee
  - b) The Maaliks
4. Important Schools of Fiqh-II
  - a) The Shaafiee
  - b) The Hanabli

**Unit-IV**

**Ilm-al-Kalam:**

1. Origin and Development of Ilm-al-Kalam
2. Origin and Development of Mutazila School of Thought.
3. Important Muta Kalimin-I
  - a) Al-Ash'ari
  - b) Imam Ghazali
4. Important Muta Kalimin-II
  - a) Ibn Taimiyyah

**Unit-V**

**Tasawwaf:**

1. Meaning, Origin and Early Development of Tasawwaf.
2. Some Important Sufis and their role.
  - a) Hassan Basri (R.A)
  - b) Junaid Baghdadi (R.A)
3. Important Sufi Order-I
  - a) Qadriyah
  - b) Kubrawiyah
4. Important Sufi Order-II

a) Chistiyah

b) Naqshbandiyah

#### Distribution of Internal Assessment

1. Class test- 10 marks
2. Two written assessment – 05 marks each

#### **Note for Paper Setter:**

The question paper has to consist of two sections; A and B. The section A has to consist of ten short answer type of questions i.e. two question from each unit. The students are required to any answer five questions. Each question carries 04 marks. Each question is to be answered in 100 words. Section B has to consist of 10 questions i.e. two questions from each Unit. The student has to answer five questions, selection one question from each unit. Each question carries 12 marks.

#### Books Recommended:

1. Maryam Jameelah, *Islam in Theory and Practice*
2. Nadvi, S.A.H., *Muslim Mumalik Mein Islamiyat and Maghribat ki Kashmukash* (Urdu)
3. Smith, W.C. *Islam in Modern History*
4. Khanam Khalida Adib, *Confict of East and West in Turkey*
5. Mutahari, M, *Islamic Movement in the Twentieth Century*

**The Syllabi and Courses of Study in Islamic Studies for B.A Semester V of Three Year for the Examinations to held 2016**

**Course NO. 501**

**Title : Islam in Modern World**

**Course Contents: Time Allowed: 3hrs. Max: Marks: 100**

**Semester Exam-80 Marks**

**Sessional Assessment -20 Marks**

**Unit-I :- The Arabs-Islamic Movement.**

1. Wahabbiah Movement (Aims and Objectives).
2. Salafia Movement (Aims and Objectives).
3. Sansusiyah Movement (Aims and Objectives).
4. Ikhwan-ul-Muslimun Movement (Aims and Objectives).

**Unit-II Iran**

1. Definition and Compilation.
2. Types of Hadith.
3. Sihah-i-Sitah, Main Characteristics and their Compilers.
4. Place and Importance of Hadith.

**Unit-III:- Turkey**

1. Reassertion of Islamic Turkey
2. Modern Movement (Tanzimat, Young Turks, Secular State)
3. Reassertion of Islamic Heritage
4. Turkey under Mustafa Kamal

**Unit-IV:- India**

1. Fall of Muslim Rule
2. Causes and Consequences
3. Muslim Response to Modern Challenges (Aligarh School)
4. Deoband School, Nadwatul Ulama.

**Unit-V Reforms and Thinkers**

**Meaning, Origin and Early Development of Tasawwaf.**

1. Shah Wali Ullah
2. Jamal-ud-din Afghani
3. Mohd Abduh Moulana Moudadi
4. Moulana Ilyas, Alama Iqbal

**Note for paper setter:**

The question paper has to consist of two sections; A and B. The section A has to consist of ten short answer type of questions i.e. two questions from each unit. The students are required to answer five questions. Each question carries 04 marks. Each question is to be answered in 100 words. Section B has to consist of 10 questions i.e. two questions from each Unit. The student has to answer five questions, selecting one question from each unit. Each question carries 12 marks.

**Internal Assessment: 20 Marks**

- 1) Class Test: 10
- 2) Two Written Assessment : 10 marks (5 Marks each)

**Books Recommended:-**

1. Sharief, M. M. , *Muslim Thought*
2. Rizvi, SAA, *A History of Sufism in India, in 2 vols.*
3. Gilani, Manazir, *Tadvin Hadith (Urdu)*
4. Khanum Khalidah Adib, *Conflict of East and West in Turkey*
5. Ahmad, aziz, *Islamic Modernism in India and Pakistan*

## **Syllabi and Courses of Study in Islamic Studies for B.A VI Semester to be held in 2017**

### **Paper- 601**

**Title : Islamic Civilization and Institution.**

**Course Contents: Time Allowed: 3hrs.**

#### **Unit-I:- Religious and Spiritual Aspect**

1. Principles and dimensions of Tawhid as basis of Civilization.
2. Different dimensions of Sunnah & Sirah of Prophet and its impact
3. Devotional life and Religious Practices.
4. Concept of Ibadah

#### **Unit :-II Social Institutions-I**

1. Social Role of Islamic Law (Adl and Shariah)
2. Basis of Muslim Society (Family as Social Institution). Marriage its sanctity purposes objectives and importance, Polygamy and Hijab
3. Status and Role of Women
4. Early Ummah (under the prophet SAW and Khulafa-e-Rahidun). Social Aspects Akhuwa etc.

#### **Unit-III:- Social Institution-II**

1. Importance of Education in Islam
2. Origin and Development
3. Religious and Social Education
4. Role of Teacher and Educational Institutions

#### **Unit-IV:- Islamic Economic Institutions**

1. Spirit and guiding principles of Islamic economy
2. Economic Institution (Zakat, Baitul-Mal, Waqaf)
3. Economy Prohibitions (Interests, Gambling)
4. Economic Role of the State.

#### **Unit-V Political Aspects**

1. Concept and purposes of Islamic state and administration
2. Ummah Universal Community
3. Khilafh (Imamamh) and Shura
4. Islamic State (Establishment by the Prophet SAW and developed by the Khulafa-e-RAshidun) its Salient features.

**Note for Paper Setter:**

The question paper has to consist of two sections; A and B. The section A has to consist of ten short answer type of questions i.e. two questions from each unit. The students are required to answer five questions. Each question carries 04 marks. Each question is to be answered in 100 words. Section B has to consist of 10 questions i.e. two questions from each Unit. The student has to answer five questions, selecting one question from each unit. Each question carries 12 marks.

**Internal Assessment: 20 Marks**

- 1) Class Test: 10
- 2) Two Written Assessment : 10 marks (5 Marks each)

**Books Recommended:-**

1. Sharief, M. M. *A History of Muslim Philosophy.*
2. Maryam Jameelah, *Islam in Theory and Practice*
3. Nadvi, S.A.H., *Muslim Mumalik Mein Islamiyat and Maghribat ki Kashmukash (Urdu)*
4. Smith, W.C. *Islam in Modern History*
5. Khanam Khalida Adib, *Conflict of East and West in Turkey*
6. Mutahari, M, *Islamic Movement in the Twentieth Century*